

Rathfarnham EINS -A School Community Committed to Restorative Practice

www.connectrp.ie @connect_rp www.mstowerp.wordpress.com









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Today's Intention

...to explore and discuss the philosophy, motivation and skills of Restorative Practice (RP) in school communities...

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def-i-ni-tion n. 1.

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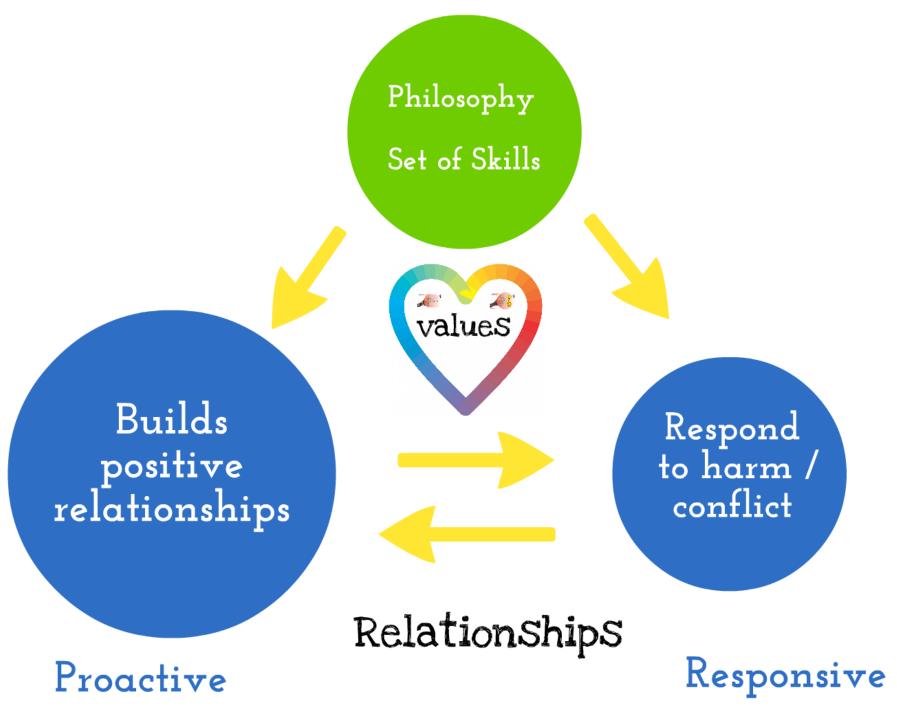
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Restorative Practice is a values-based philosophy; it aims to consciously build relationships and respond to harm /conflict in a way that honours relationships which CONNECTs us to our best selves and to one another.

(Stowe 2017)

Restorative Practice



Philosophy

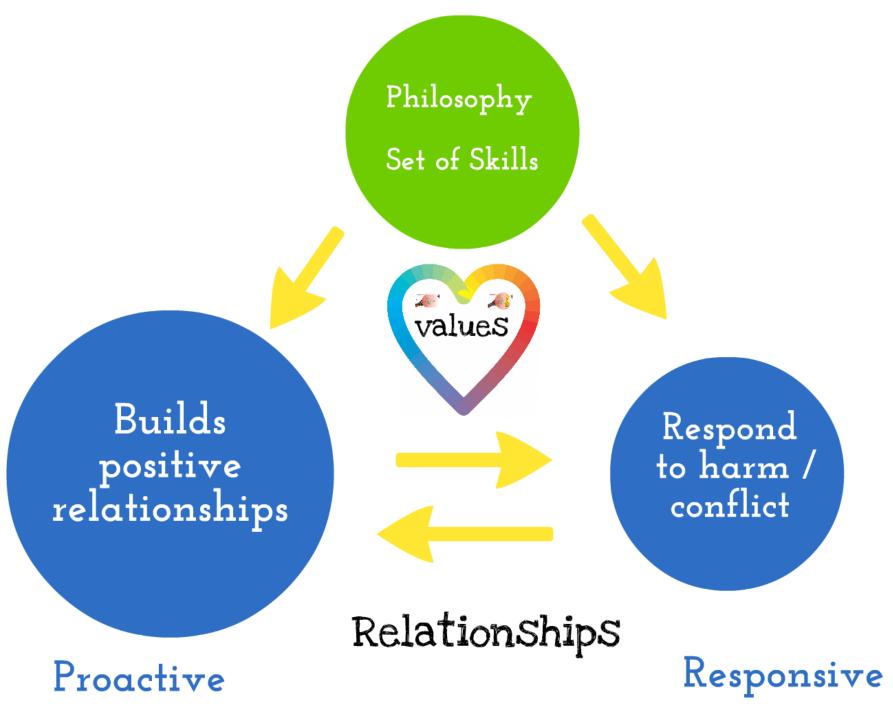
Set of Skills

Builds positive relationships



Respond to harm / conflict

Restorative Practice



Why bother - **Motivation**? What is it - **Philosophy**? How - **Mechanics**?

Why bother? Motivation

Good relationships need to be at the heart of everything if effective tenshing and learning use to take place. (Hopkins, B. 2004)





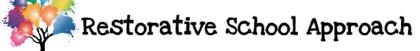


Why bother? Motivation

Good relationships need to be at the heart of everything if effective teaching and learning are to take place...

(Hopkins, B. 2004)





- · Happier and safer schools
- Improved emotional climate developing EQ
- · Mutually respectful relationships
- · More effective teaching and learning
- · Reducing exclusion/ suspension

Lts NP - Philosophy*i

· Raising attendance / attainment

Good relationships need to be at the heart of everything if effective teaching and learning are to take place...

(Hopkins, B. 2004)

Covey 2012



Restorative School Approach

- Happier and safer schools
- Improved emotional climate developing EQ
- Mutually respectful relationships
- More effective teaching and learning
- Reducing exclusion/ suspension
- · Raising attendance / attainment



What is RP - Philosophy?





- 1. What values do you really care about? / What values do you promote in your home?
- 2. What do these values look like / sound like / feel like?
- 3. Consider the mission /vision /ethos /values of the school/ ET how do we bring them to life?

What is it - Philosophy?



Educate Together

c h a r t e r

Equality-based i.e. all children having equal rights of access to the school, and children of all social, cultural and religious backgrounds being equally respected.

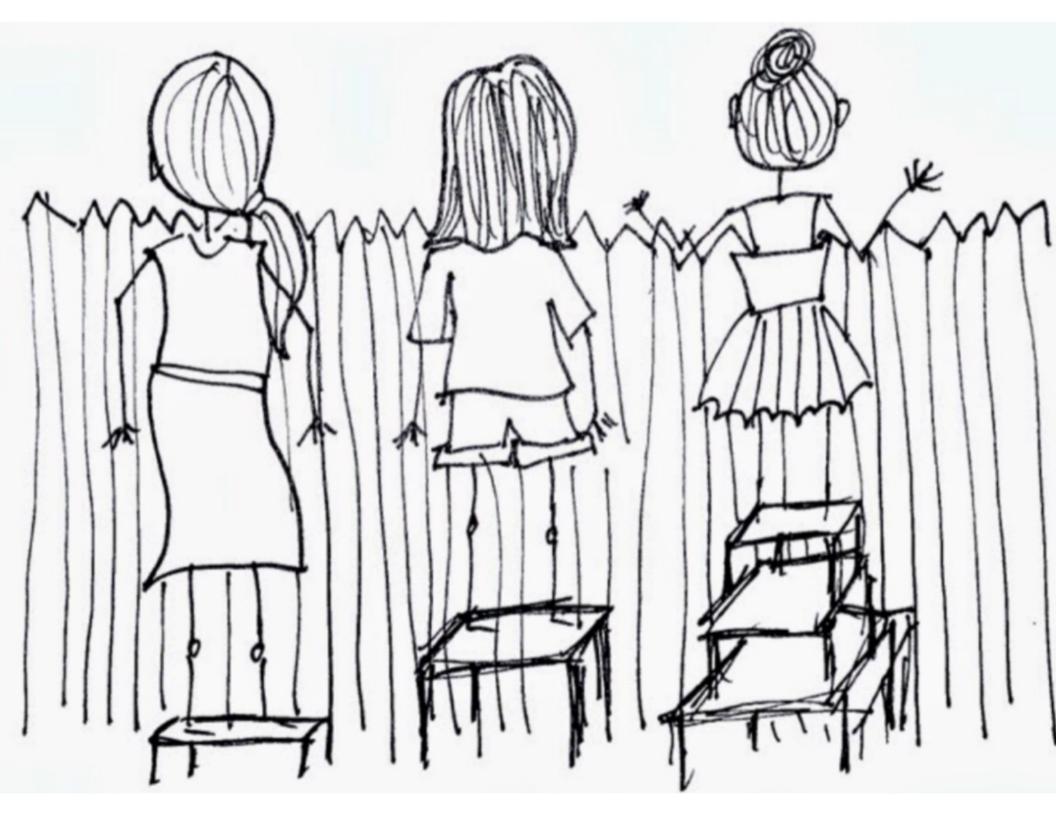
Child-centred in their approach to education.

Co-educational and committed to encouraging all children to explore their full range of abilities & opportunities. Democratically run with active participation by parents in the daily life of the school, whilst positively affirming the professional role of the teachers.

Restorative Values









How of RP - Mechanics?



































RP fosters the use of explicit practices including:

- 5:1 Relationship SCALE
- Fair Process
- Restorative Language (Statement & Questions)
- Circles
- Meetings
- Conferencing

at Clint Repairing **Full Conference Maintaining** Problem- Solving; informal chats; small groups; classroom meetings **Building** Check-ins, ups, outs; cooperative learning; curriculum; pedagogy; environment People as Humans not objects Core values & Beliefs

Building Relational Learning Communities & Skills



Griffeen CC and Lucan CS Community Initiative





Firhouse ETSS

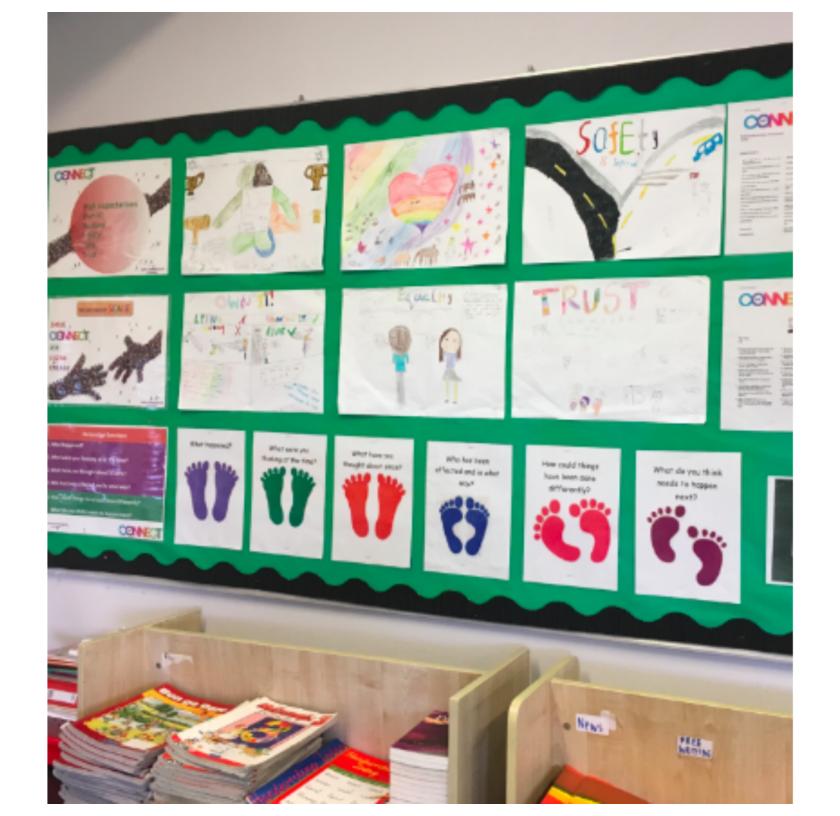


Praise Pod - Stepaside ETSS's way to Love Bomb!



St. Mary's Primary Friendship Keeper Programme

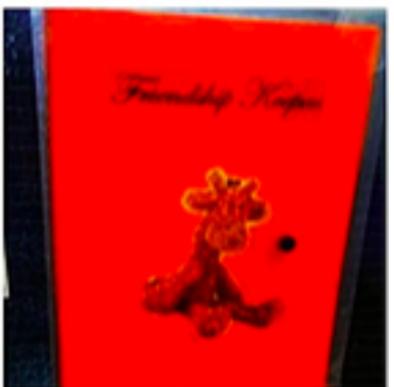












Responding to harm in a way that honours /repairs relationships & promotes empathy & accountability



Doing things differently...

Student Involvement

Parental Involvement

Consultative Decision-making

Integrated Learning

Ethical Education

Restorative Questions

- 1. What happened?
- 2. What were you thinking of at the time?
- 3. What have you thought about it since?
- 4. Who has been affected and in what way?
- 5. How could things have been done differently?
- 6. What do you think needs to happen next?







Educate

Together







Restorative Questions

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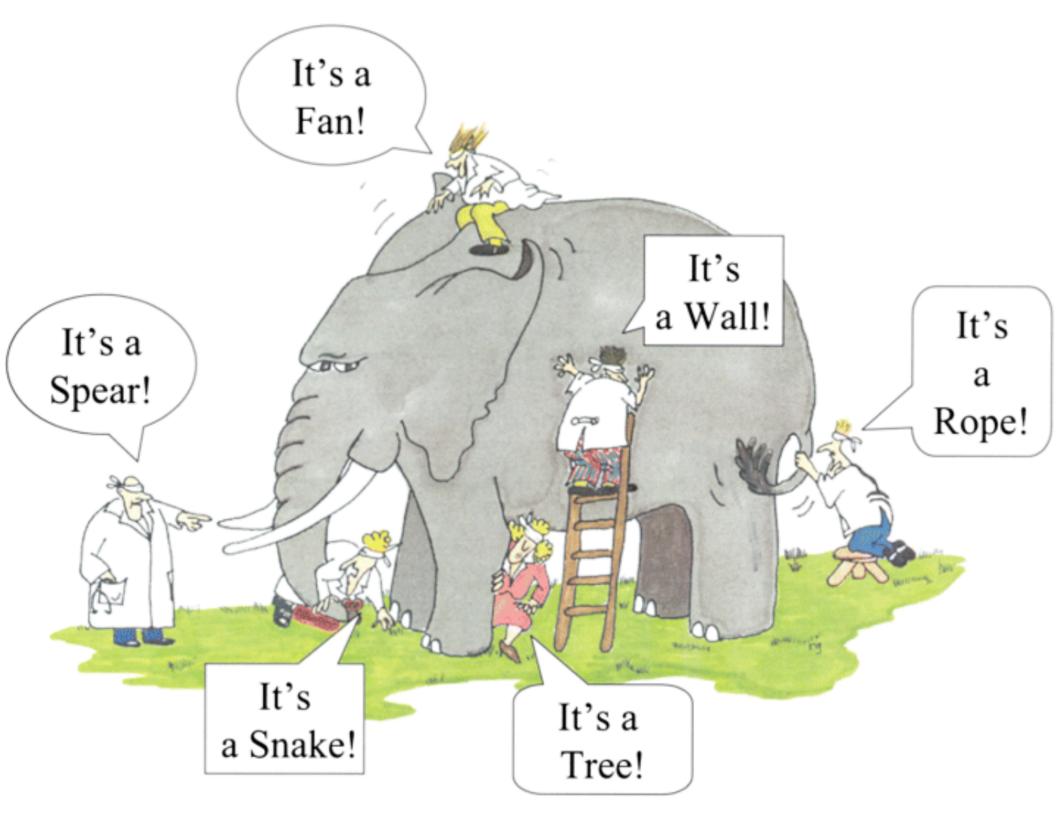


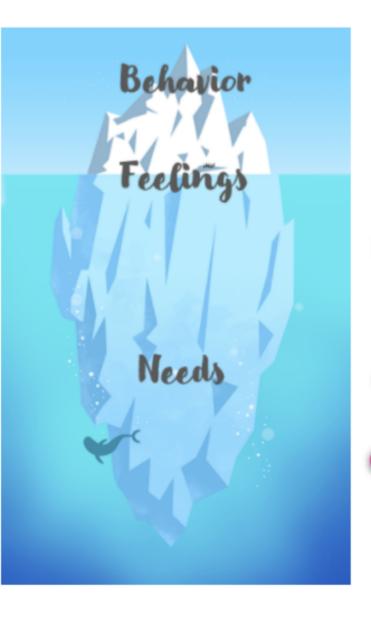
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Needs Prompt Sheet





Traditional Behaviour Management Vs Restorative Approach

Traditional

Focus on the past
Preoccupied with blame (defense)
Deterrence linked to punishment
(resentment & passive conformity at best)

Where did we ever get the cray idea that to make people do better we first have to make them feel worse? (Nelsen, Lott and Glenn, 2000) Taksonin Toke *Alfa

Restorative

Focus on past, present and future Emphasis on harm (empathy)
Deterrence linked to relationships and personal accountability (healing, empowerment, active responsibility & connection)



"Where did we ever get
the crazy idea that
to make people do better
we first have
to make them feel worse?"

(Nelsen, Lott and Glenn, 2000)

*Babemba Tribe

*Alfie

Relationship Window

(subject-object relationship)

High

Expectation (for being human) —

TO

People as **objects** to be managed

conditional acceptance *power over

WITH



People as **subjects** to be honoured

unconditional acceptance *power with

NOT

People as **objects** to be ignored

> conditional acceptance *power over

FOR

People as **objects** of need

conditional acceptance *power over

Responding to harm in a way that <u>honours</u> /repairs relationships & promotes empathy & accountability

Restorative Questions

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Blood and Thorsborne's (2005) five-stages for implementing

restorative school change

Stage 1	Gaining commitment – Capturing hearts
	and minds
Stage 2	Developing a shared vision – Knowing
	where we are going and why
Stage 3	Developing responsive and effective
	practice – Changing how we do things
	around here
Stage 4	Developing a whole-school approach –
	Putting it all together
Stage 5	Professional relationships – Walking the
	talk with each other

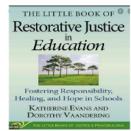
...if we are not modelling what we teach, we are teaching something else.. (Hopkins, 2006, p.163)

Support, model & learn more!









Who do I want to be in this situation?

Calm is a superpower!!!

- breathe
- ask questions

Restorative Reading





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