



## Support Teaching Provision in RETNS

In line with best practice we take a flexible and individual approach to this area of teaching. Support to children is provided through a range of different teaching models such as in-class support, team teaching or withdrawal groups. Support methods vary from the junior end to the senior end of the school as children's needs change. **This year our approach to teaching models and timetabling is informed by health guidelines.**

Support from **Junior Infants to Second Class** is provided in the following way:

### The Early Intervention Model (Junior Infants to Second)

The four junior classes receive support from the Support Team under the Early Intervention Model. Under this model children receive support in small groups or through team teaching in the classroom. The philosophy is to pre-empt possible difficulties occurring or initiate strategies to deal with any identified difficulties. Generally, **all children**, especially in Junior and Senior Infants, will work with the Support Team at some stage. The class teacher and Support Team collaborate on on-going assessment.

**If a class or support teacher identifies a potential area that requires more support, or requires further action, parents/guardians will be invited to meet with support and class teachers to discuss a plan.**

## Third to Sixth Class

Children's individual needs will continue to be addressed by the Support Team in collaboration with the class teacher. This may take the form of in-class support, team teaching or withdrawal groups. From time to time rotating groups of children will work in small groups and the content covered will be planned in collaboration with the class teacher. It will be broadly similar to that being covered in the classroom (e.g. Geography/History Projects, Novel Discussion Groups).

**Where a child requires support because of a specific need, parents/guardians will be contacted by the end of September.**

Children who already have an identified need will also be contacted individually to discuss learning plans for this academic year.

Support Team

Mary Griffin and Rebecca Errity (job share)

Anne Bradley and Patricia McManus (job share)

Annaick Farrell

Laura O'Callaghan

Jane Magee (Shared with the Divine Word National School)

Maeve Mc Carthy

Principal

Rathfarnham ETNS