

### **RETNS Cleaning Plan for school year 2020 - 2021**

- **Dennis to work an additional 30 m in morning** leave at 10.00; finish at 17.30 instead of 18.00
- Will wipe down banisters , door handles and other frequently touched items after arrival at school

#### Extra cleaner employed by AFM from 12.00 to 14.30

New hours:

1 cleaner 12.00 to 17.30 - 5 hours 30m

1 cleaner 14.30 to 17.30 - 3 hours

1 cleaner 15.00 to 17.00 - 2 hours

10 hours 30m per day – an increase of 2.5 hours

52 hours 30 m per week - an increase of 12.5 hours

AFM currently supply cleaning products but there will be an extra charge for anti-bacterial cleaner/disinfectant

In case of suspected case of COVID-19- area locked down. Both Isolation Area and areas where suspected case was will need disinfecting after cleaning. May incur an extra cleaning cost but trained staff member on site

### Implications for staff:

- leave school by 16.30 to give last hour to cleaners

Note: Department cleaning grant will cover extra cleaning hours

#### **Cleaning by School Staff**

- A cleaning/PPE kit will be available in each room containing the necessary cleaning materials required along with disposable PPE.
- Each staff member has own cleaning products (wipes, cloth, anti-bacteria spray and hand sanitiser) – clean own work area every day in addition to daily cleaning by professional cleaner
- The isolation area will contain an isolation area kit consisting of disposable masks, gloves, tissues and aprons.
- Books, toys and resources will be cleaned regularly or quarantined for 72 hours before being reused. Resources will be provided for children individually where possible, or shared within their "pod". Resources that are shared between classes will be cleaned between uses.

#### **Aistear Equipment and Other Concrete Materials**

- Regular cleaning of concrete /Aistear materials at least once a week- Infant staff and 1.30
  Club staff have devised cleaning schedule
- Remove soft toys, throw out damaged or broken toys
- Shared art materials (paint brushes/ clay tools etc.): Minimise sharing. Children not to clean after each other. Need for extra basins/containers to store used materials to keep sink areas free for handwashing. Teacher to clean at the end of the day.



# **Checklist for Cleaning**

# Based on Appendix 9 of COVID-19 Response Plan (DES)

	This checklist was discussed by <b>Maeve and Maria Bob</b> , cleaning manager on <b>Friday, 28 August 2020</b>	Y/N
1	System in place for checking and keeping up to date with the latest public health advice from Government and the Department of Education, to ensure that advice is made available in a timely manner in order to adjust cleaning procedures in line with that advice	Yes
2	Reviewed the HPSC interim health advice for the safe reopening of schools, in particular <b>Section 5.6 Environmental Hygiene</b>	Yes
3	Shared this checklist and COVID-19 Response Plan with cleaning manager	Yes
4	Explained the need for an enhanced cleaning regime to staff	Yes
5	Aware that cleaning is best achieved using a general purpose detergent and warm water, clean cloths, mops and the mechanical action of wiping and cleaning, following by rinsing and drying	Yes
6	Sufficient cleaning materials in place to support the enhanced cleaning regime	Yes
7	Provided training for cleaning staff on the enhanced cleaning regime	Yes
8	Made arrangements for the regular and safe emptying of bins	Yes
9	Become familiar with the cleaning options for school settings set out in the interim HPSC health advice for schools for surfaces, toilets, cleaning equipment, PPE and waste management	Yes
10	Shared the cleaning options for school settings set out in the interim HPSC health advice for schools for surfaces, toilets, cleaning equipment, PPE and waste management with the cleaning manager	Yes
11	Aware that each school setting should be cleaned at least once per day	Yes



12	Provided cleaning materials to staff so that they can clean their	Yes
	own desk or immediate workspace	
10	Advised staff that they are recognized for election personal there	Vac
13	Advised staff that they are responsible for cleaning personal items	Yes
	that have been brought to work and are likely to be handled at	
	work or during breaks (for example, mobile phone and laptops) and	
	to avoid leaving them down on communal surfaces or they will	
	need to clean the surface after the personal item is removed	
14	Advised staff and pupils to avoid sharing items such as pens	Yes
	Kitchenware and cutlery will be washed in the dishwasher but staff	
	may choose to use their own – staffroom plan to follow – to be	
	prepared by Brian and Maureen	
15	Put in place a written cleaning schedule to be made available to	Kept in folder in
	cleaning staff including:	cleaners' store
	Items and areas to be cleaned	room – available
	Frequency of cleaning	for inspection
	Cleaning materials to be used	ioi inspection
	Equipment to be used and method of operation	
1.5	Dut in place a unitten place in a schodule to be made surileble to	Maria
16	Put in place a written cleaning schedule to be made available to	Maria
	cleaning staff with details of how to clean following a suspected case of COVID-19 - <b>Section 7 of COVID-19 Response Plan</b>	
17	System in place if disinfection of contaminated surfaces is required	Yes
1/	following cleaning	163
18	Instruct cleaning staff of the need to wash their hands thoroughly	Maria
	with soap and water, both before and after wearing gloves	
19	System in place for the disposal of cleaning cloths and used wipes	Yes
	in a rubbish bag - Current HSE guidance recommends waste such as	
	cleaning waste, tissues etc. from a person suspected of having	
	COVID-19 should be double bagged and stored in a secure area for	
	72 hours before being presented for general waste collection	
20	System in place to make sure reusable cleaning equipment	Yes
	including mop heads and non-disposable cloths are clean before re-	
	use	V
21	System in place to ensure that equipment such as buckets are	Yes
	emptied and cleaned with a fresh solution of disinfectant before re- use	
	use	